

Theme: Dystopian Societies/Divergent

Objectives:

- Make complex predictions/inferences based on information in the novel
- Tap prior knowledge to explore student knowledge of various forms of societies.
- Use novel to facilitate class discussion on the faction system
- Use novel to facilitate class discussion on character interactions

Monday, 9/12 A Day	
DUE:	<p><u>LO:</u> SWBAT complete the chapter 1-13 test of the Divergent novel.</p> <p><u>DOL:</u> Students will complete the chapter 1-13 test of the Divergent novel by correctly responding to 16 out of 20 question with textual evidence with 80% mastery.</p> <p><u>Journal:</u> Review chapters 1-13</p> <p><u>Handouts:</u> Test</p> <p><u>Lesson:</u></p> <ul style="list-style-type: none">• Activity 1: Complete test for chapters 1-13 of Divergent and provide textual evidence for each response. <p><u>Homework:</u> Chapters 14-15</p>
Tuesday, 9/13 B Day	
DUE:	<p><u>LO:</u> SWBAT complete the chapter 1-13 test of the Divergent novel.</p> <p><u>DOL:</u> Students will complete the chapter 1-13 test of the Divergent novel by correctly responding to 16 out of 20 question with textual evidence with 80% mastery.</p> <p><u>Journal:</u> Review chapters 1-13</p> <p><u>Handouts:</u> Test</p> <p><u>Lesson:</u></p> <ul style="list-style-type: none">• Activity 1: Complete test for chapters 1-13 of Divergent and provide textual evidence for each response. <p><u>Homework:</u> Chapters 14-15</p>
Wednesday, 9/14 A Day	
DUE: Divergent Chapters 14-15	<p><u>LO:</u> SWBAT make complex inferences about dystopian literature.</p> <p><u>DOL:</u> Given chapters 14-15 of <i>Divergent</i>, students will make complex inferences about the benefits/dangers of the faction system 1 out of 1 time with 100% accuracy.</p> <p><u>Journal:</u> 5 minute reflection writing of chapters 14-15</p> <p><u>Handouts:</u> None</p> <p><u>Lesson:</u></p> <ul style="list-style-type: none">• Activity 1: Mini Essay<ul style="list-style-type: none">○ Discuss the game of capture the flag.<ul style="list-style-type: none">▪ Why did Four listen to Tris instead of the others and insist on climbing the Ferris Wheel with her?

	<ul style="list-style-type: none"> ○ Discuss the scene where Christina takes the flag instead of Tris. <ul style="list-style-type: none"> ▪ How would you feel if you were Christina/Tris? ● Activity 2: Whole class discussion: <ul style="list-style-type: none"> ○ Discuss the knife throwing event. ○ Discuss visiting day and what we learn about Tris' mom. ● Activity 3: Complete DOL <p>Homework: Chapters 16-17, Creative Writing Prompt 1</p>
Thursday, 9/15 B Day	
<p>DUE: Divergent Chapters 14-15</p>	<p><u>LO:</u> SWBAT make complex inferences about dystopian literature. <u>DOL:</u> Given chapters 14-15 of <i>Divergent</i>, students will make complex inferences about the benefits/dangers of the faction system 1 out of 1 time with 100% accuracy. <u>Journal:</u> 5 minute reflection writing of chapters 14-15 <u>Handouts:</u> None <u>Lesson:</u></p> <ul style="list-style-type: none"> ● Activity 1: Mini Essay <ul style="list-style-type: none"> ○ Discuss the game of capture the flag. <ul style="list-style-type: none"> ▪ Why did Four listen to Tris instead of the others and insist on climbing the Ferris Wheel with her? ○ Discuss the scene where Christina takes the flag instead of Tris. <ul style="list-style-type: none"> ▪ How would you feel if you were Christina/Tris? ● Activity 2: Whole class discussion: <ul style="list-style-type: none"> ○ Discuss the knife throwing event. ○ Discuss visiting day and what we learn about Tris' mom. ● Activity 3: Complete DOL <p>Homework: Chapters 16-17, Creative Writing Prompt 1</p>
Friday, 9/16 A Day	
<p>DUE: Divergent Novel, chapters 16-17</p>	<p><u>LO:</u> SWBAT complete the Beginning of Year assessment for the SLO. <u>DOL:</u> Given the beginning of year assessment, students will correctly answer 36 out of 45 questions for 80% accuracy. <u>Journal:</u> none <u>Handouts:</u> Beginning of Year Assessment <u>Lesson:</u></p> <ul style="list-style-type: none"> ● Activity 1: Beginning of Year assessment for the SLO <p>Homework: Creative Prompt 1, Chapters 18-19</p>