

Theme: **Dystopian Societies/Divergent**

Objectives:

- Continue Reading Divergent
- Analysis of events in the novel to make predictions about possible future outcomes.
- Figurative language and its impact on the story
- Contributing factors to character identity
- Prepping for group presentations (CWP2)

Monday, 10/10 A Day

DUE:
Divergent
Chapters 31-32

LO: SWBAT analyze a given text, to determine the impact of figurative language on the story.

DOL: Given the Divergent novel, analyze the text to determine the impact of figurative language (hyperbole, verbal irony, and metaphor) by creating a three-column chart 1 out of 1 time with 100% accuracy.

Journal: 5-minute reflection of chapters 31-32

Handouts: None

Lesson:

- **Activity 1: Table Discussion (chapter 31)**
 1. What does Eric do to Tris after she completes the final test?
 2. What is his reason for doing this?
 3. How does Tris feel about this? (Find specific evidence in the novel to back-up your response)
 4. Why does Four have tattoos of all five factions?
 5. How would Dauntless be different if Four was one of the leaders?
- **Activity 2: Class Discussion (chapter 32)**
 1. What Dauntless job is Tris considering?
 2. What qualities does she have that would help her with this career?
 3. How does Tris finish in the final standings?
 4. How would her mother feel about this, considering her advice to Tris when she visited?
 5. Which initiates are now factionless?
 6. Using the clues Tris left, how will the Erudite get the Dauntless to fight for them?
- **Activity 3: citing Evidence from the text**
 1. “We believe in bravery. We believe in taking action. We believe in freedom from fear and in acquiring the skills to force the bad out of our world so that good can prosper and thrive. If you believe in those things, we welcome you.” –Eric, Ch 32, pg 412
 - a. List at least two ways in which Tris has lived by these ideals using evidence from the text.
 - b. List one example in which Tris has *not* lived by these ideals.
 - c. How has Four lived by these ideals? Give two examples from the novel.
 - d. Which Dauntless members have not lived by these ideas? Choose one member and give at least one example from the novel.
- **Activity 4: Complete DOL**

Homework: Creative Writing Prompt 2; Read chapters 33-34.

Tuesday, 10/11 B Day

DUE:
Divergent
Chapters 31-32

LO: SWBAT analyze a given text, to determine the impact of figurative language on the story.

DOL: Given the Divergent novel, analyze the text to determine the impact of figurative language (hyperbole, verbal irony, and metaphor) by creating a three-column chart 1 out of 1 time with 100% accuracy.

Journal: 5-minute reflection of chapters 31-32

Handouts: None

Lesson:

- **Activity 1: Table Discussion (chapter 31)**

6. What does Eric do to Tris after she completes the final test?
7. What is his reason for doing this?
8. How does Tris feel about this? (Find specific evidence in the novel to back-up your response)
9. Why does Four have tattoos of all five factions?
10. How would Dauntless be different if Four was one of the leaders?

- **Activity 2: Class Discussion (chapter 32)**

7. What Dauntless job is Tris considering?
8. What qualities does she have that would help her with this career?
9. How does Tris finish in the final standings?
10. How would her mother feel about this, considering her advice to Tris when she visited?
11. Which initiates are now factionless?
12. Using the clues Tris left, how will the Erudite get the Dauntless to fight for them?

- **Activity 3: citing Evidence from the text**

1. "We believe in bravery. We believe in taking action. We believe in freedom from fear and in acquiring the skills to force the bad out of our world so that good can prosper and thrive. If you believe in those things, we welcome you." –Eric, Ch 32, pg 412
 - a. List at least two ways in which Tris has lived by these ideals using evidence from the text.
 - b. List one example in which Tris has *not* lived by these ideals.
 - c. How has Four lived by these ideals? Give two examples from the novel.
 - d. Which Dauntless members have not lived by these ideas? Choose one member and give at least one example from the novel.

- **Activity 4: Complete DOL**

Homework: Creative Writing Prompt 2; Read chapters 33-34.

Wednesday, 10/12 A Day

DUE:
Divergent Novel:
chapters 33-34

LO: SWBAT analyze a given text, to determine the impact of figurative language on the story.

DOL: Given the Divergent novel, analyze the text to determine the impact of figurative language (hyperbole, verbal irony, and metaphor) by creating a three-column chart 1 out of 1 time with 100% accuracy.

Journal: 5-minute Reflection of chapters 33-34

Handouts: (none)

Lesson:

- **Activity 1: Table Discussion (chapter 33)**

1. What is wrong with Christina and the other Dauntless members?
2. What does Tris realize about Four?
3. What "mission" do the Dauntless carry out for the Erudite and Dauntless leaders?

	<p>4. Why is Tris not able to shoot Eric?</p> <ul style="list-style-type: none"> • Activity 2: Class Discussion (chapter 34) <ol style="list-style-type: none"> 1. For what “purpose” does Jeanine plan to use Four and Tris? 2. Why does Jeanine believe Four would sympathize with her regarding the targets of her attack? • Activity 3: Onomatopoeia <ol style="list-style-type: none"> 1. “Jeanine braces herself against the desk, spluttering and gasping. She rubs her throat, which is bright red with Tobias’s fingerprints. No matter how mechanical she seems, she’s still human; there are tears in her eyes as she takes a box from her desk drawer and opens it, revealing a needle and syringe. Still breathing heavily, she carries it towards Tobias. Tobias grits his teeth and elbows one of the guards in the face. The guard slams the heel of his gun into the side of Tobias’s head, and Jeanine sticks the needle into Tobias’s neck. He goes limp. A sound escapes my mouth, not a sob or a scream, but s croaking, scraping moan that sounds detached, like it is coming from someone else.” –Ch 34, pg 433-34 <ol style="list-style-type: none"> a. How does the use of onomatopoeia enhance the passage? b. How do the words contribute to the overall mood of the passage? What feelings do they convey? • Activity 4: Complete DOL <ol style="list-style-type: none"> 1. Add examples to chart from yesterday <p>Homework: Creative Writing Prompt 2; Read chapters 35-36.</p>
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Thursday, 10/13 B Day

<p>DUE: Divergent Novel: chapters 33-34</p>	<p>LO: SWBAT analyze a given text, to determine the impact of figurative language on the story.</p> <p>DOL: Given the Divergent novel, analyze the text to determine the impact of figurative language (hyperbole, verbal irony, and metaphor) by creating a three-column chart 1 out of 1 time with 100% accuracy.</p> <p>Journal: 5-minute Reflection of chapters 33-34</p> <p>Handouts: (none)</p> <p>Lesson:</p> <ul style="list-style-type: none"> • Activity 1: Table Discussion (chapter 33) <ol style="list-style-type: none"> 5. What is wrong with Christina and the other Dauntless members? 6. What does Tris realize about Four? 7. What “mission” do the Dauntless carry out for the Erudite and Dauntless leaders? 8. Why is Tris not able to shoot Eric? • Activity 2: Class Discussion (chapter 34) <ol style="list-style-type: none"> 3. For what “purpose” does Jeanine plan to use Four and Tris? 4. Why does Jeanine believe Four would sympathize with her regarding the targets of her attack? • Activity 3: Onomatopoeia <ol style="list-style-type: none"> 2. “Jeanine braces herself against the desk, spluttering and gasping. She rubs her throat, which is bright red with Tobias’s fingerprints. No matter how mechanical she seems, she’s still human; there are tears in her eyes as she takes a box from her desk drawer and opens it, revealing a needle and syringe. Still breathing heavily, she carries it towards Tobias. Tobias grits his teeth and elbows one of the guards in the face. The guard slams the heel of his gun into the side of Tobias’s head, and Jeanine sticks the needle into Tobias’s neck. He goes limp. A sound escapes my mouth, not a sob or a scream, but s croaking, scraping moan that sounds detached, like it is coming from someone else.” –Ch 34, pg 433-34
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	<p>a. How does the use of onomatopoeia enhance the passage?</p> <p>b. How do the words contribute to the overall mood of the passage? What feelings do they convey?</p> <ul style="list-style-type: none"> • Activity 4: Complete DOL <ol style="list-style-type: none"> 1. Add examples to chart from yesterday <p>Homework: Creative Writing Prompt 2; Read chapters 35-36.</p>
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Friday, 10/14 A Day

<p>DUE: Creative Writing Prompt 2 Group Presentations</p>	<p>LO: SWBAT create and present a group project detailing a faction from the novel, <i>Divergent</i>.</p> <p>DOL: Given the <i>Divergent</i> novel, create and present a group project detailing a faction 1 out of 1 time with 100% accuracy.</p> <p>Journal: Write an analysis of your group project. How well did it go? Did all members contribute? What was the most difficult part of the project?</p> <p>Handouts: None</p> <p>Lesson:</p> <ul style="list-style-type: none"> • Activity 1: Prep <ol style="list-style-type: none"> 1. Take 5 minutes to finalize any project related items. • Activity 2: Presentations • Activity 3: Evaluations <p>Homework: Read chapters 35-36.</p>
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