

**Theme: Dystopian Societies/Divergent**

**Objectives:**

- Continue Reading Divergent
- Analysis of events in the novel to make predictions about possible future outcomes.
- Figurative language and its impact on the story
- Planning for final writing assignment.
- Test Chapters 27-39

**Monday, 10/24 B Day**

**DUE:**  
Divergent  
Chapters 37-39

**LO: SWBAT** analyze a text and predict possible ramifications for a character's actions.

**DOL:** Given the Divergent novel, students will analyze a text and predict possible ramifications for a character's actions by writing a paragraph 1 out of 1 time with 100% accuracy.

**Journal:** 5 Minute Reflection on chapters 37-39

**Handouts:** None

**Lesson:**

- **Activity 1: Table Discussion (Chapter 37)**
  1. Why did Tris need to join Dauntless to learn to be selfless? Couldn't she learn that trait in Abnegation?
  2. Does Marcus act like an Abnegation? Why or why not? Cite examples from the novel to support your opinion.
  3. Tris doesn't know how or when she decided she would give her life to save her brother's (p. 469), but she has without any thought. What previous event foreshadowed this decision?
- **Activity 2: Table Discussion (Chapter 38)**
  1. Analyze the choice of words and sentence structure used in chapter 38. Which words stand out? Does the author use traditional sentence structure? Are the sentences longer or shorter than usual? How do the words and sentence structure add suspense? Describe your observations from the chapter.
- **Activity 3: Table Discussion (Chapter 39)**
  1. How did Tobias come out of the simulation?
  2. What does Tris learn about the blue lights?
  3. Why do you think the citizens are monitored by cameras?
  4. Who saves Caleb, Marcus, and Peter from being shot by the Dauntless "soldiers"?
  5. How does Tris react to seeing Marcus?
  6. Where do Tris, Tobias, and the others flee for safety? Why?
  7. What consequences for her actions will Tris most likely have to face in the future? Explain, citing clues from the chapter.

**Homework:** Prepare for test on chapters 27-39

**Tuesday, 10/25 A Day**

**DUE:**  
Divergent  
Chapters 37-39

**LO: SWBAT** analyze a text and predict possible ramifications for a character's actions.

**DOL:** Given the Divergent novel, students will analyze a text and predict possible ramifications for a character's actions by writing a paragraph 1 out of 1 time with 100% accuracy.

**Journal:** 5 Minute Reflection on chapters 37-39

**Handouts:** None

**Lesson:**

- **Activity 1: Table Discussion (Chapter 37)**
  1. Why did Tris need to join Dauntless to learn to be selfless? Couldn't she learn that trait in Abnegation?

	<ol style="list-style-type: none"> <li>2. Does Marcus act like an Abnegation? Why or why not? Cite examples from the novel to support your opinion.</li> <li>3. Tris doesn't know how or when she decided she would give her life to save her brother's (p. 469), but she has without any thought. What previous event foreshadowed this decision?</li> </ol> <ul style="list-style-type: none"> <li>• <b>Activity 2: Table Discussion (Chapter 38)</b> <ol style="list-style-type: none"> <li>1. Analyze the choice of words and sentence structure used in chapter 38. Which words stand out? Does the author use traditional sentence structure? Are the sentences longer or shorter than usual? How do the words and sentence structure add suspense? Describe your observations from the chapter.</li> </ol> </li> <li>• <b>Activity 3: Table Discussion (Chapter 39)</b> <ol style="list-style-type: none"> <li>1. How did Tobias come out of the simulation?</li> <li>2. What does Tris learn about the blue lights?</li> <li>3. Why do you think the citizens are monitored by cameras?</li> <li>4. Who saves Caleb, Marcus, and Peter from being shot by the Dauntless "soldiers"?</li> <li>5. How does Tris react to seeing Marcus?</li> <li>6. Where do Tris, Tobias, and the others flee for safety? Why?</li> <li>7. What consequences for her actions will Tris most likely have to face in the future? Explain, citing clues from the chapter.</li> </ol> </li> </ul> <p><b>Homework:</b> Prepare for test on chapters 27-39</p>
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**Wednesday, 10/26 B Day**

<p><b>DUE:</b> Test: Chapters 27-39</p>	<p><b>LO: SWBAT</b> complete the text on chapters 27-39 from the novel, <i>Divergent</i>.  <b>DOL:</b> Given the <i>Divergent</i> novel, students will complete the text on chapters 27-39 by answering 16 out of 20 questions correctly for 80% accuracy.  <b>Journal:</b> None  <b>Handouts:</b> None  <b>Lesson:</b></p> <ul style="list-style-type: none"> <li>• <b>Complete test on chapters 27-39</b></li> </ul> <p><b>Homework:</b></p>
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**Thursday, 10/27 A Day**

<p><b>DUE:</b> Test: Chapters 27-39</p>	<p><b>LO: SWBAT</b> complete the text on chapters 27-39 from the novel, <i>Divergent</i>.  <b>DOL:</b> Given the <i>Divergent</i> novel, students will complete the text on chapters 27-39 by answering 16 out of 20 questions correctly for 80% accuracy.  <b>Journal:</b> None  <b>Handouts:</b> None  <b>Lesson:</b></p> <ul style="list-style-type: none"> <li>• <b>Complete test on chapters 27-39</b></li> </ul> <p><b>Homework:</b></p>
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## Friday 10/28 B Day

### DUE:

**LO: SWBAT** analyze a given text, to determine the impact of either censorship or segregation.

**DOL:** Given the *Divergent* novel, students will analyze the text to determine the impact of either censorship or segregation by constructing an outline for a paper 1 out of 1 time with 100% accuracy.

**Journal:** 5-minute Reflection of the *Divergent* novel.

**Handouts:** Traditional Writing Prompt 2

### **Lesson:**

- **Activity 1: Censorship Discussion**

1. <https://prezi.com/iwvjvu6ymee2/how-could-censorship-or-governmental-control-creat-a-dystopian-society/>

- **Activity 2: Segregation Discussion**

1. [https://prezi.com/rhjvzalxt\\_pj/segregation/](https://prezi.com/rhjvzalxt_pj/segregation/)

- **Activity 3: Traditional Writing Prompt 2**

1. Review writing handout.
2. Discuss requirements for the final paper.
3. Students will choose to write about either censorship or segregation as found in the *Divergent* novel.

- **Activity 4: Complete DOL**

**Homework:** Read chapters 37-39.