



	Teacher: Brian Hennig	Grade/Subject: 11 AP English III		Week of: February 6– 10, 2017	
	Lesson/ Unit of Study: Exposition and Analysis				
	Weekly Objectives: <ul style="list-style-type: none"> <li>To complete the practice AP Essay questions</li> <li>To recognize that much non-fiction writing has the main purpose of explaining something</li> <li>To understand the purposes of exposition and analysis</li> <li>To identify rhetorical devices</li> </ul>				
	<b>Monday 2/06 A Day</b>	<b>Tuesday 2/07 B Day</b>	<b>Wednesday 2/08 A Day</b>	<b>Thursday 2/09 B Day</b>	<b>Friday 2/10 A Day</b>
<b>Due</b>	Personal Cave Essay			Rhetorical Devices	Rhetorical Devices
<b>Lesson Objective (LO)</b>	<b>SWBAT</b> complete the practice AP composition exam.	<b>SWBAT</b> analyze exposition to determine the author's purpose.	<b>SWBAT</b> analyze exposition to determine the author's purpose.	<b>SWBAT</b> complete the rhetorical devices quiz	<b>SWBAT</b> complete the rhetorical devices quiz
<b>Demonstration of Learning (DOL)</b>	Given a practice AP composition exam, students will complete the written exam with 85% mastery.	Given <i>A Visit to Mammoth Cave</i> , students will analyze the piece to determine the author's purpose by correctly responding to 6 out of 6 open-ended questions for 100% accuracy.	Given <i>A Visit to Mammoth Cave</i> , students will analyze the piece to determine the author's purpose by correctly responding to 6 out of 6 open-ended questions for 100% accuracy.	Students will complete the rhetorical devices quiz by correctly responding to 22 out of 25 questions for 88% mastery	Students will complete the rhetorical devices quiz by correctly responding to 22 out of 25 questions for 88% mastery
<b>SmartStart</b>	N/A	What is meant by "exposition" in writing?	What is meant by "exposition" in writing?	N/A	N/A
<b>Taught Curriculum</b>	Students will utilize class time to complete the Essay Questions on the AP practice exam	<b>Activity 1: Modes of Writing:</b> Handout 35 will review the modes of writing.  <b>In table groups,</b> students will complete handout 35 and prepare for a class discussion.  <b>Activity 2: What is a Cell?:</b> Students will complete the questions for handout 36 with a <b>shoulder partner</b> . The purpose is for deeper analysis of the exposition.  <b>Activity 3: DOL: A Visit to Mammoth Cave:</b> Using handout 37, students will read the passage and respond to the 6 open ended questions.	<b>Activity 1: Modes of Writing:</b> Handout 35 will review the modes of writing.  <b>In table groups,</b> students will complete handout 35 and prepare for a class discussion.  <b>Activity 2: What is a Cell?:</b> Students will complete the questions for handout 36 with a <b>shoulder partner</b> . The purpose is for deeper analysis of the exposition.  <b>Activity 3: DOL: A Visit to Mammoth Cave:</b> Using handout 37, students will read the passage and respond to the 6 open ended questions.	Students will utilize class time to complete the rhetorical devices quiz.	Students will utilize class time to complete the rhetorical devices quiz.



<b>Homework</b>	N/A	Expository Essay	Expository Essay	N/A	N/A
<b>Multiple Response Strategies</b>	N/A	Shoulder partner, table group, Dojo	Shoulder partner, table group, Dojo	N/A	N/A
<b>Instructional Resources</b>	Copies of Essay Question 1	Handouts 35, 36, 37, and expository essay handout	Handouts 35, 36, 37, and expository essay handout	Rhetorical Devices Quiz	Rhetorical Devices Quiz