



	Teacher: Brian Hennig	Grade/Subject: 11 AP English III	Week of: February 20 – 24, 2016		
	Lesson/ Unit of Study: Exposition and Analysis				
	Weekly Objectives: <ul style="list-style-type: none"> • Complete Mock AP Exam • Complete rhetorical devices quiz 				
	Monday 2/20	Tuesday 2/21 A Day	Wednesday 2/22 B Day	Thursday 2/23 A Day	Friday 2/24 B Day
Due					Forum Post 2/20
Lesson Objective (LO)	No School President's Day	MOCK AP EXAM	SWBAT identify and explain various rhetorical devices.	SWBAT identify and explain various rhetorical devices.	SWBAT use specified rhetorical devices to construct a mock valedictorian speech for the class of 2017.
Demonstration of Learning (DOL)			Given the rhetorical devices self-check 5, students will identify and explain various rhetorical devices and provide explanations for their responses 9 out of 10 times for 90% accuracy.	Given the rhetorical devices self-check 5, students will identify and explain various rhetorical devices and provide explanations for their responses 9 out of 10 times for 90% accuracy.	Given 9 rhetorical devices, students will construct a mock valedictorian speech using specified rhetorical devices. 9 out of 9 times with 100% Accuracy.
SmartStart			What does the use of rhetorical devices add to a piece of writing or a speech?	What does the use of rhetorical devices add to a piece of writing or a speech?	In your opinion, when someone is given knowledge how can he/she demonstrate a true grasp of the knowledge given?
Taught Curriculum	No School President's Day	MOCK AP EXAM	<p>Activity 1: Working in table groups, students will complete self-checks 1-4.</p> <p>Activity 2: DOL students will complete self-check 5 and provide explanations for each response.</p>	<p>Activity 1: Working in table groups, students will complete self-checks 1-4.</p> <p>Activity 2: DOL students will complete self-check 5 and provide explanations for each response.</p>	<p>Activity 1: Using the assignment sheet, students will construct a mock valedictorian speech.</p> <p>Activity 2: Peer Review: with a shoulder partner, students will review at least one mock valedictorian speeches. Students will review the paper for correct spelling, grammar, mechanics, and proper use of prescribed rhetorical devices.</p> <p>Activity 3: DOL: Re-Write. Using the peer review comments, students will re-write a final draft of their valedictorian speeches.</p>



Homework			Forum posting AP Prep Session Make-up assignment	Forum posting AP Prep Session Make-up assignment	Forum posting AP Prep Session Make-up assignment
Multiple Response Strategies			Table groups, shoulder partners, DoJo	Table groups, shoulder partners, DoJo	Table groups, shoulder partners, DoJo
Instructional Resources			<ul style="list-style-type: none">• Self-check quizzes• AP Exam Onion free response question	<ul style="list-style-type: none">• Self-check quizzes• AP Exam Onion free response question	<ul style="list-style-type: none">• Valedictorian assignment sheet.