



	Teacher: Brian Hennig	Grade/Subject: 11 AP English III			Week of: February 27– March 3, 2017
	Lesson/ Unit of Study: Rhetorical Devices				
	Weekly Objectives: <ul style="list-style-type: none"> • Complete rhetorical devices quiz • Rhetorical Device Valedictorian Speech • Junior Scheduling 				
	Monday 2/27 A Day	Tuesday 2/28 B Day	Wednesday 3/01 A Day	Thursday 3/02 B Day	Friday 3/03 A Day
Due					Valedictorian Speech
Lesson Objective (LO)	SWBAT use specified rhetorical devices to construct a mock valedictorian speech for the class of 2017.	SWBAT use specified rhetorical devices to construct a mock valedictorian speech for the class of 2017.	SWBAT use specified rhetorical devices to construct a mock valedictorian speech for the class of 2017.	SWBAT use specified rhetorical devices to construct a mock valedictorian speech for the class of 2017.	SWBAT use specified rhetorical devices to construct a mock valedictorian speech for the class of 2017.
Demonstration of Learning (DOL)	Given 9 rhetorical devices, students will construct a mock valedictorian speech using specified rhetorical devices. 9 out of 9 times with 100% Accuracy.	Given 9 rhetorical devices, students will construct a mock valedictorian speech using specified rhetorical devices. 9 out of 9 times with 100% Accuracy.	Given 9 rhetorical devices, students will construct a mock valedictorian speech using specified rhetorical devices. 9 out of 9 times with 100% Accuracy.	Given 9 rhetorical devices, students will construct a mock valedictorian speech using specified rhetorical devices. 9 out of 9 times with 100% Accuracy.	Given 9 rhetorical devices, students will construct a mock valedictorian speech using specified rhetorical devices. 9 out of 9 times with 100% Accuracy.
SmartStart	In your opinion, when someone is given knowledge how can he/she demonstrate a true grasp of the knowledge given?	In your opinion, when someone is given knowledge how can he/she demonstrate a true grasp of the knowledge given?	In your opinion, when someone is given knowledge how can he/she demonstrate a true grasp of the knowledge given?	In your opinion, when someone is given knowledge how can he/she demonstrate a true grasp of the knowledge given?	In your opinion, when someone is given knowledge how can he/she demonstrate a true grasp of the knowledge given?
Taught Curriculum	<p>Activity 1: Using the assignment sheet, students will construct a mock valedictorian speech.</p> <p>Activity 2: Peer Review: with a shoulder partner, students will review at least one mock valedictorian speeches. Students will review the paper for correct spelling, grammar, mechanics, and proper use of prescribed rhetorical devices.</p> <p>Activity 3: DOL: Re-Write. Using the peer review comments, students will re-write a final draft of their valedictorian speeches.</p>	<p>Activity 1: Using the assignment sheet, students will construct a mock valedictorian speech.</p> <p>Activity 2: Peer Review: with a shoulder partner, students will review at least one mock valedictorian speeches. Students will review the paper for correct spelling, grammar, mechanics, and proper use of prescribed rhetorical devices.</p> <p>Activity 3: DOL: Re-Write. Using the peer review comments, students will re-write a final draft of their valedictorian speeches.</p>	<p>Activity 1: Using the assignment sheet, students will construct a mock valedictorian speech.</p> <p>Activity 2: Peer Review: with a shoulder partner, students will review at least one mock valedictorian speeches. Students will review the paper for correct spelling, grammar, mechanics, and proper use of prescribed rhetorical devices.</p> <p>Activity 3: DOL: Re-Write. Using the peer review comments, students will re-write a final draft of their valedictorian speeches.</p>	<p>Activity 1: Using the assignment sheet, students will construct a mock valedictorian speech.</p> <p>Activity 2: Peer Review: with a shoulder partner, students will review at least one mock valedictorian speeches. Students will review the paper for correct spelling, grammar, mechanics, and proper use of prescribed rhetorical devices.</p> <p>Activity 3: DOL: Re-Write. Using the peer review comments, students will re-write a final draft of their valedictorian speeches.</p>	<p>Activity 1: Using the assignment sheet, students will construct a mock valedictorian speech.</p> <p>Activity 2: Peer Review: with a shoulder partner, students will review at least one mock valedictorian speeches. Students will review the paper for correct spelling, grammar, mechanics, and proper use of prescribed rhetorical devices.</p> <p>Activity 3: DOL: Re-Write. Using the peer review comments, students will re-write a final draft of their valedictorian speeches.</p>



Homework	Forum posting AP Prep Session Make-up assignment	Forum posting AP Prep Session Make-up assignment	Forum posting AP Prep Session Make-up assignment	Forum posting AP Prep Session Make-up assignment	Forum posting AP Prep Session Make-up assignment
Multiple Response Strategies	Table groups, shoulder partners, DoJo	Table groups, shoulder partners, DoJo	Table groups, shoulder partners, DoJo	Table groups, shoulder partners, DoJo	Table groups, shoulder partners, DoJo
Instructional Resources	<ul style="list-style-type: none">• Valedictorian assignment sheet.	<ul style="list-style-type: none">• Valedictorian assignment sheet.	<ul style="list-style-type: none">• Valedictorian assignment sheet.	<ul style="list-style-type: none">• Valedictorian assignment sheet.	<ul style="list-style-type: none">• Valedictorian assignment sheet.