



	Teacher: Brian Hennig	Grade/Subject: 11 AP English III	Week of: May 8 – May 12, 2016		
	Lesson/ Unit of Study: AP Skills				
	Weekly Objectives: <ul style="list-style-type: none"> To understand the requirements of a definition To read an example of a definition by John Henry Newman To write an original definition Rhetorical Devices 				
	Monday 5/08 B Day	Tuesday 5/09 A Day	Wednesday 5/10 B Day	Thursday 5/11 A Day	Friday 5/12 B Day
Due	Essay Strategies	Essay Strategies	AP US HISTORY	Essay Strategies	
Lesson Objective (LO)	SWBAT employ AP essay strategies to AP multiple choice questions.	SWBAT employ AP essay strategies to AP multiple choice questions.		SWBAT employ AP essay strategies to AP multiple choice questions.	SWBAT understand the requirements of a definition.
Demonstration of Learning (DOL)	Given a practice AP essay exam, students will be able to employ essay strategies to the exam to score a 6 or better.	Given a practice AP essay exam, students will be able to employ essay strategies to the exam to score a 6 or better.		Given a practice AP essay exam, students will be able to employ essay strategies to the exam to score a 6 or better.	Given the passage, <i>What Does It Mean To Be Poor?</i> by Eric Jensen, students will demonstrate their understanding of the requirements of a definition by correctly responding to 4 out of 4 questions for 100% mastery.
SmartStart	What is your biggest concern about the essay section of the AP exam? How do you plan on addressing this concern prior to the exam?	What is your biggest concern about the essay section of the AP exam? How do you plan on addressing this concern prior to the exam?		What is your biggest concern about the essay section of the AP exam? How do you plan on addressing this concern prior to the exam?	Explain what you think a definition is. What does it include?



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Taught Curriculum</p>	<p>In table groups, students will review the given essay question strategies http://www.brianhennig.net/uploads/6/1/5/8/61589789/guide_for_ap_analysis_essays.pdf. Each table group will be assigned specific strategies to review and present to the class.</p> <p>After presenting their strategies, students will employ the essay strategies on a practice AP Exam</p>	<p>In table groups, students will review the given essay question strategies http://www.brianhennig.net/uploads/6/1/5/8/61589789/guide_for_ap_analysis_essays.pdf. Each table group will be assigned specific strategies to review and present to the class.</p> <p>After presenting their strategies, students will employ the essay strategies on a practice AP Exam</p>		<p>In table groups, students will review the given essay question strategies http://www.brianhennig.net/uploads/6/1/5/8/61589789/guide_for_ap_analysis_essays.pdf. Each table group will be assigned specific strategies to review and present to the class.</p> <p>After presenting their strategies, students will employ the essay strategies on a practice AP Exam</p>	<p>Activity 1: Distribute handout 42, use it to explain the nature of a definition.</p> <p>Model the first term “anthropology” for the students. Category: Science. Distinguishing Characteristics: studies all aspects of human beings, including anatomy and culture, past and present.</p> <p>In a whole class discussion, students will define the second term, “basketball.” Category: Sport. Distinguishing Characteristics: a team sport in which two teams on a court attempt to outscore each other in tossing a large ball through a hoop with a net.</p> <p>In table groups, allow students to complete the remainder of the terms.</p> <p>Activity 2: Distribute handout 43, students will read the essay and work in table groups to answer the questions.</p> <p>Activity 3: DOL: Distribute handout 44, students will independently read the passage and respond to the provided questions.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Homework</p>	<p>Final Draft: Due 5/01</p>	<p>Final Draft: Due 5/01</p>		<p>Final Draft: Due 5/01</p>	<p>N/A</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Multiple Response Strategies</p>	<p>Table talk, group presentation</p>	<p>Table talk, group presentation</p>		<p>Table talk, group presentation</p>	<p>Table talk, class discussion</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Instructional Resources</p>	<p>AP Multiple Choice Strategies, chart paper</p>	<p>AP Multiple Choice Strategies, chart paper</p>		<p>AP Multiple Choice Strategies, chart paper</p>	<p>Handouts 42, 43, 44</p>