



	Teacher: Brian Hennig	Grade/Subject: 11 AP English III			Week of: May 15 – May 19, 2017
	Lesson/ Unit of Study: AP Skills				
	Weekly Objectives: <ul style="list-style-type: none"> <li>• Rhetorical Devices</li> <li>• To understand the characteristics of</li> </ul>				
	<b>Monday 5/15 A Day</b>	<b>Tuesday 5/16 B Day</b>	<b>Wednesday 5/17 A Day</b>	<b>Thursday 5/18 B Day</b>	<b>Friday 5/19 A Day</b>
<b>Due</b>	Rhetorical Device Thesis				
<b>Lesson Objective (LO)</b>	<b>SWBAT</b> analyze a song and create a thesis regarding the rhetorical devices used by the song writer.	<b>SWBAT</b> students will create an original definition of a word.	<b>SWBAT</b> students will create an original definition of a word.	<b>SWBAT</b> students will create an original definition of a word.	<b>SWBAT</b> students will create an original definition of a word.
<b>Demonstration of Learning (DOL)</b>	Given the song rhetorical analysis guidelines, students will analyze a song and create a thesis noting at least 10 rhetorical devices employed by the song writer 10 out of 10 times for 100% mastery.	Given the passage, <i>Idea of a Gentleman</i> by John Henry Newman, students create and original definition of their choosing 1 out of 1 time for 100% accuracy.	Given the passage, <i>Idea of a Gentleman</i> by John Henry Newman, students create and original definition of their choosing 1 out of 1 time for 100% accuracy.	Given the passage, <i>Idea of a Gentleman</i> by John Henry Newman, students create and original definition of their choosing 1 out of 1 time for 100% accuracy.	Given the passage, <i>Idea of a Gentleman</i> by John Henry Newman, students create and original definition of their choosing 1 out of 1 time for 100% accuracy.
<b>SmartStart</b>	Do you think that song writers use rhetorical devices? Explain	If you had to create an original definition of a word, what items would you include in the definition?	If you had to create an original definition of a word, what items would you include in the definition?	If you had to create an original definition of a word, what items would you include in the definition?	If you had to create an original definition of a word, what items would you include in the definition?



<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Taught Curriculum</b></p>	<p><b>Activity 1:</b> distribute the instructions for the rhetorical song analysis activity.</p> <p>Working with a <b>shoulder partner</b>, students will locate the lyrics to one school appropriate song on their smartphones.</p> <p>In their partner group, students will then analyze the song for <b>10</b> rhetorical devices that the songwriter employs in his/her work.</p> <p>Students will then create a thesis explaining how the use of the discovered rhetorical devices adds to the meaning of the song and the songwriter's purpose.</p> <p><b>Activity 2: DOL:</b> students will repeat activity 1 <b>independently</b>.</p>	<p><b>Activity 1:</b> Students will write a definition essay on a topic of their own choosing:</p> <ul style="list-style-type: none"> <li>*What is an enemy?</li> <li>*What is a friend?</li> <li>*What is loyalty?</li> <li>*What is success?</li> <li>*What is self-confidence?</li> <li>*What is good sportsmanship?</li> </ul> <p>You will write at least 1 introduction, 1 body, and 1 concluding paragraph. You will use proper grammar, spelling, and mechanics. Highlight all rhetorical devices you employ in your writing (you should use at least 5).</p> <p>Once students have completed their writing, they will share their work and receive feedback from at least two classmates.</p> <p>Rough drafts and final drafts will be due 5/12</p>	<p><b>Activity 1:</b> Students will write a definition essay on a topic of their own choosing:</p> <ul style="list-style-type: none"> <li>*What is an enemy?</li> <li>*What is a friend?</li> <li>*What is loyalty?</li> <li>*What is success?</li> <li>*What is self-confidence?</li> <li>*What is good sportsmanship?</li> </ul> <p>You will write at least 1 introduction, 1 body, and 1 concluding paragraph. You will use proper grammar, spelling, and mechanics. Highlight all rhetorical devices you employ in your writing (you should use at least 5).</p> <p>Once students have completed their writing, they will share their work and receive feedback from at least two classmates.</p> <p>Rough drafts and final drafts will be due 5/12</p>	<p><b>Activity 1:</b> Students will write a definition essay on a topic of their own choosing:</p> <ul style="list-style-type: none"> <li>*What is an enemy?</li> <li>*What is a friend?</li> <li>*What is loyalty?</li> <li>*What is success?</li> <li>*What is self-confidence?</li> <li>*What is good sportsmanship?</li> </ul> <p>You will write at least 1 introduction, 1 body, and 1 concluding paragraph. You will use proper grammar, spelling, and mechanics. Highlight all rhetorical devices you employ in your writing (you should use at least 5).</p> <p>Once students have completed their writing, they will share their work and receive feedback from at least two classmates.</p> <p>Rough drafts and final drafts will be due 5/12</p>	<p><b>Activity 1:</b> Students will write a definition essay on a topic of their own choosing:</p> <ul style="list-style-type: none"> <li>*What is an enemy?</li> <li>*What is a friend?</li> <li>*What is loyalty?</li> <li>*What is success?</li> <li>*What is self-confidence?</li> <li>*What is good sportsmanship?</li> </ul> <p>You will write at least 1 introduction, 1 body, and 1 concluding paragraph. You will use proper grammar, spelling, and mechanics. Highlight all rhetorical devices you employ in your writing (you should use at least 5).</p> <p>Once students have completed their writing, they will share their work and receive feedback from at least two classmates.</p> <p>Rough drafts and final drafts will be due 5/12</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Homework</b></p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Multiple Response Strategies</b></p>	<p>Shoulder partner, Table talk, class discussion.</p>	<p>Table talk, class discussion</p>			
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Instructional Resources</b></p>	<p>Song Rhetorical Analysis Questions</p>				