

AP Rhetorical Analysis Essay Writing Shell

This is a "shell" to get your essay started. Think of it as your essay underwear-I'm giving you the basics (socks, unmentionables) so that you're not "running naked" on the day of the AP exam. However, you will "dress" your essay and create your own writing style with your syntax, diction, use of details, and use of rhetorical strategies. Dress to impress!

Introduction: Addresses the prompt. Include the author, title of work, audience, and context. Clear thesis with three main ideas listed from weakest to strongest.

1st Body Paragraph: *Initially*, explain first idea (strong!) of thesis. *For example*, provide specific example. So What? Elaborate. *Likewise*, provide evidence of second example. So What? Elaborate. *Additionally*, provide evidence of third example. So What? Elaborate.

2nd Body Paragraph: *Furthermore*, second idea (stronger!) of thesis. *For instance*, provide specific example. So What? Elaborate. *Similarly*, provide second example. So What? Elaborate. *Moreover*, provide evidence of third example. So What? Elaborate.

3rd Body Paragraph: *Ultimately*, third idea (strongest!) in thesis. *In particular*, list specific example. So What? Elaborate. *Specifically*, list second example. So What? Elaborate. *In addition*, provide evidence of third example. So What? Elaborate.

Conclusion: *In Conclusion*, restate thesis in new, fresh way (or repeat if running out of time/brain cells).